

## Superintendent's **Highlights**

Gooding School District has joined the Albertson's Program and employed a full time instruction Director to head the program. Considerable awareness and planning activities have occurred with community meetings, data gathering used for support for changes, technology integration into many classrooms, curriculum and testing alignment, policy revisions, and a new and improved staff growth and professional development plan. Major revisions in instruction to promote rigor and relevance in all grades K-12.

#### Ethnicity Race Male Female Total Black 0.00% 0.08% 0.08% Hispanic 9.56% 9.01% 18.57% Nat. Amer. 0.00% 0.00% 0.00% 0.24% 0.31% 0.55% Asian 100.00% **Total** 52.59% 47.41% **Dropouts** rcentage 10% Per 5% □ 97-98 □ 98-99 3.68% 6.61% 4.00% Numbers in graph represent actual dropout counts per grade

**Student Profiles** 

# **Gooding Jt. District #231**

**Gooding County** 507 Idaho Street, Gooding, ID. 83330 Phone: (208) 934-4321 Fax: (208) 934-4403 Henry Kilmer, Superintendent

District Characteristics 1998-99			
Fall Enrollment 1998-99	1,332	Special Education:	
Average Daily Attendance	1,241	Special Education Students	139
State Ranking per ADA	44	Gifted and Talented Students	50
Number of Schools (sites):		Number of LEP Students**	180
Elementary	1	National School Lunch Program:	
Secondary	3	Average Daily Participation	710
Number of Schools:		Free and Reduced Meals	414
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	968
High School Graduates:	404	Contracted Operation	1
High School Diplomas-Regular Other Completions*	101 0	* Certificates of Completion issued at a district lev  ** Limited English Speaking (LEP)	/ei

#### **Progress Towards Meeting District Goals**

#### 1998-99 Goals

# To add a full time curriculum and instructional personnel to the staff to align curriculum/testing/instruction

To align a management of change project with rigor and relevance in the classroom through a planned program of staff development and technology support – alignment to include testing components and exiting standards

To develop a district wide leadership Completed with team operating team concept to promote community/parent desired change and improvements

### **Progress**

Completed hiring in 1998-99 Alignment on progress

Strategic plan to be completed during the summer of 1999 and implementations begun for 1999-2000

	M & O Fund	%	All Funds	%	Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Raı
Revenues:	<u>M &amp; O T unu</u>	<u> 70</u>	All I dilds	<u>70</u>	M & O Instruction	\$3,899,860	68.39%		
Local Taxes	\$594,853	10.59%	\$1,276,321	16.83%	M & O Support Programs	1,784,698	31.30%		
Other Sources		1.95%	631,973	8.33%	M & O Other	18,034	0.32%		
State	4,899,879	87.24%	5,110,112	67.39%	Total M & O	\$5,702,592	100.00%	\$4,595	
Federal	12,208	0.22%	564,699	7.45%	_				
-					Total ALL Funds	\$7,681,150	100.00%	\$6,189	
Total	\$5,616,600	100.00%	\$7,583,105	100.00%	_				
Lottery Revenu	eplacement			\$55,798	Tax Levies at 9-1-98 Property Market Values Total General M & O Levies Total District Levies	Total \$210,238,106 0.002822005 0.006000344	<u>Per ADA</u> \$169,388	Rank 74 107 47	

Staff Data 1998-99					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	35.36	18	Beginning Salary on Schedule	\$20,306	
Secondary Teachers	41.46	15	Highest Salary on Schedule	\$40,868	
Administrators	7.48	166	Average Elementary Teacher's Salary	\$30,867	83
Other Certified Staff	6.70	185	Average Secondary Teacher's Salary	\$33,211	65
Total Certified Staff	91.00	14	Superintendent's Salary	\$72,000	38
Total Non-Certified Staff	40.95	30	•		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

